

Personal, Social and Emotional Development

- Becoming comfortable and confident to explore the environment.
- Making new friends.
- Learning, understanding and following class and school rules.
- Talking about our likes and dislikes.
- Talking about our family and friends and why they are important to us.
- Thinking about our similarities and differences.

Expressive Art and Design

- Using mirrors to look at our features and create self-portraits.
- Exploring a range of media and materials for different purposes.
- Learning how to use tools safely and correctly.

Understanding the World

- Learning about my senses and using them in the environment around me.
- Learning about similarities between myself and others.
- Learning about my school environment.
- Learning how to use a digital camera to take photographs of my friends.

Communication and Language

- Learning to talk about myself using descriptive language,
- Talking about my learning using full sentences.
- Talking about my family and friends.
- Asking questions to get to know my new class mates.

Physical Development

- Developing our fine motor skills to help us with our handwriting.
- Exploring different ways we can move our bodies.
- Learning about a healthy lifestyle.
- Moving with control and being aware of the space around us.

Term 1 Who am I? Year R

Mathematics

Number

- Learning to recognise our numbers,
- Learning to count with 1:1 correspondence.
- Beginning to subitise.

Shape:

- Learning to recognise a square, circle, rectangle and triangle.
- Recognising these shapes in the environment.



Literacy

Reading:

- Developing our comprehension skills using picture books.
- Learning new sounds and working on blending them using the Read Write Inc programme.

Writing:

- Focusing on our pencil control and fine motor skills.
- Linking meaning to the marks we make.
- Learning to write our names.
- Practicing letter formation.